Friday Workshop A.M.

Choice	Workshop	Presenter Bio's	Workshop description
	Full day workshop Internet Luring	Gordon Redfurn is presently a Sergeant in the Criminal Investigation Unit. Duties have included investigations into the manufacturing, distribution, sale, importation, and possession of child pornography as well as investigations relating to other sexual offences involving the Internet. Karen Lee: Lead Prosecutor, Internet Child Exploitation Unit, Office of Attorney of General, Specialized Prosecutions, Public Prosecution Services	Growing access to technology is increasing the risk of online sexual exploitation of children and youth that are engaging in behaviours that are potentially risky such as sharing personal information over the internet, emailing or posting photos and chatting with strangers and visiting adult-content websites and chatrooms. Presentation with focus on 2 major files Donnie Snook and Mohammad Al Abbad that, I was lead investigator and prosecuted by Karen Lee.
D	Compassion Fatigue	Anne Musgrave, MSA (Health administration), BSW, B.A., RSW has been a contract therapist for Family Plus Life Solutions since 2010. Prior to joining our team, she was employed for 12 years at Loch Lomand Villa as the Director of Social Work and Director of Rehab services before moving to her role with the Horizon Health Network in 1991 as a Social Worker in the Psychiatrist Inpatient Unit.	What is Compassion Fatigue? What are the signs, symptoms and impact? Techniques to keep yourself mentally healthy Where to find support?
C	Sexuality & intellectually delayed youth	 Andree Safford UNB Graduate 1986 in Nursing Currently work for Horizon Health Network Worked 26 years in Public Health 17 of those years have been with the Public Health Sexual Health Program in Saint John Working at the Saint John Sexual Health Centre and in area high schools Focus has been on teens 	 Building Healthy Relationships- including Healthy and Unhealthy Relationships Exploring Boundaries, Trust, and Ways to Keep Safe – including Sexual Exploitation and Abuse, Avoiding Pregnancy and Sexually Transmitted Infections

	Dissociative Disorder
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Dr Anne M. Murphy Savoie is a Developmental Pediatrician who has worked with children and families from all areas of New Brunswick since 2004. She is an Assistant Professor in the Department of Paediatrics Dalhousie University, Faculty of Medicine and a Clinical Assistant Professor in the Department of Paediatrics Memorial University.

Dissociative disorders (DD) are conditions that involve disruptions or breakdowns of memory, awareness, identity, or perception. People with dissociative disorders use dissociation, a defense mechanism, pathologically and involuntarily. Dissociative disorders are thought to primarily be caused by psychological trauma.

Friday Workshops P.M.

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Choice	Workshop	Presenter Bio	Workshop description
B	360 Stand Keeping Kids Safe	Bill Reid retired as Chief of Police from the Saint John Police Force in 2015, after 37 years in Public Safety. Bill is the Project Coordinator for 360STAND –keeping Kids safe- A child abuse, education, prevention and awareness program.	 What is Child Abuse & Why Does It Happen? Personal Responses to Child Abuse & Family Violence Clues & Cues The Disclosure of Child Abuse The System's Response Allegations Against Individuals Working with Children
G	Reconciliation for Aboriginal Children	: Katie Smith, a senior Child Protection front line Social Worker, who completed her Masters of Social Work researching a training proposal for foster parents that will be delivered in the fall of 2016 to a focused group of foster parents and social workers. Anne Caverhill who manages the Child Protection program in Fredericton and continues to work with the UAKN (Urban Aboriginal Knowledge Network), a research initiative across Canada and located out of the University of New Brunswick, towards a more comprehensive system response to Aboriginal families and their children.	Aboriginal Children are vastly overrepresented in the Child Welfare system. The reasoning behind this is vast and complex and speaks to the past and current oppression experienced by these families as a result of abysmal government led strategies including the church supported residential schools. Although First Nations Committees in New Brunswick now have their own social and child welfare services, over 60% of Aboriginal families do not live in a First Nations Committee and many of these children and families are serviced by Social Development. This workshop will help foster parents understand why this has happened and how the Truth and Reconciliation Commission findings could impact services and care to this particular population of children and their families. How can the foster care system, the most critical part of Child Welfare, prepare foster parents, so that we can move successfully forward with their care as children, keeping in mind their collective history, and sometimes impoverished past. What could be put in place as care providers so as to ensure the mistakes made in the past are not repeated?

Safeguarding for Men (for men only)

Judith Urquhart, BSW, RSW, MSW

Judy is the Executive Director of Gentle Path Counselling Services, a non- profit agency, which she founded in 1998. She holds a Masters of Social Work Degree from Dalhousie University and has 24 years of Counselling experience.

Saturday Workshops A.M.

Choice	Workshop	Presenter Bio	Workshop Description
	Full day workshop The Purposeful Use of Daily Life Events	Thom Garfat, MA, PhD is an international consultant and trainer who, for over forty years, has worked with children, young people, care givers and those who help them. His primary focus is on 'making it work'; finding practical day to day ways to enhance the process of development and healing. Thom lives with Sylviane in Quebec, Canada	The most significant encounters for change are those which occur between the daily care giver and the child. In the context of relational safety, young people find the courage to take the steps necessary to move towards their goals. During this day we will explore how we can, in our everyday encounters with children, make moments meaningful. We will explore how a simple moment might change a life forever. Participants will be exposed to a process for change which will help to guide them in their everyday interventions to help young people grow and reach their goals.
	Project Roar	is a woman who Roars. After years of living in silence, she decided to share her story of childhood sexual abuse with the world. For the last three years, she has been educating our community through prevention workshops, presentations and sharing resources through her non-profit organization Project Roar. She has spoken to over 3000 youth in our community, and delivers empowering messages of resilience and choice. She speaks to those who have children, or work with them, to provide education on how to spot, detect and prevent sexual abuse.	I will be discussing the following things: 1. What is sexual abuse? 2. How can we recognize it in children? (Signs & Symptoms) 3. How does it affect children? (academically, behaviours, personality) 4. The stages of the grooming process, how to recognize it and how to spot dangerous individuals 5. How to safely and properly receive a disclosure 6. How your role as a foster parent can help create a positive bond, safety, could help a child disclose 7. How to respect children you know have been sexually abused (boundaries, consent) 8. How to spot dangerous behaviour in the children (potential risk to be an offender towards other children) 9. How to talk to children about their bodies in a safe and respectful way, and why this is empowering

C	N.B. Youth in Care/ Partnership for Youth	The NBYICN is a program of Partners For Youth Inc. and is run jointly by our NBYICN Leadership team, and Project Coordinator Robyn Lippett. Originally from Toronto, Ont, Robyn is a Registered Social Worker in the province of New Brunswick.	Introduction to the NBYICN o Who we are o Our history (how we started, projects we've done, etc.) o What we do (programs, supports, etc.) What's coming up! - Panel presentation with former youth in care o Youth in/from care in NB discuss various ideas for foster parents (e.g. what their foster parents/families did that was supportive, advice for foster parents/families going forward, etc.)
	F.A.S.D. (English)	Andrea Gauthier and Maria DesRoches are Community Coordinators with the New Brunswick Fetal Alcohol Spectrum Disorder (FASD) Center of Excellence. Community Coordinators support families across the province who are caring for children, youth and adults affected by FASD. Maria also has experience as a foster parent, caring for 26 children over 7 and a half years.	Fetal Alcohol Spectrum Disorder (FASD) is a lifelong, brain-based disability that affects the way a person learns and behaves. Children and youth with FASD may face many challenges throughout their lives, but can be successful with appropriate supports and accommodations. This session will cover information about the primary and secondary characteristics of FASD and strategies for supporting children and youth with FASD.

Saturday Workshop P.M.

Choice	Workshop	Presenter Bio	Workshop Description
	F.A.S.D. (French)	Andrea Gauthier et Maria DesRoches sont des Coordinatrices communautaires régionales qui font partie du Centre d'Excellence TSAF du NB. Les Coordinatrices communautaires offrent du support aux familles qui s'occupent des enfants, des adolescents et des adultes atteints du TSAF. Maria DesRoches a aussi une expérience de vie enrichissante comme parent d'accueil qui a duré une période de 7 ans et demi.	Le trouble du spectre de l'alcoolisation foetale (TSAF) est une atteinte organique du cerveau causant un dommage cérébral permanent et irréversible. Ce dommage cérébral se démontre par une affectation au niveau de l'apprentissage et du développement neurocomportemental de l'enfant / adolescent. Les enfants/ adolescents atteints du TSAF vivent de nombreuses difficultés qui peuvent durer toutes leurs vies. Par contre, ces jeunes enfants/ adolescents peuvent vivre de très grands succès avec un bon support et des stratégies d'adaptations appropriées. Cette session comprendra des informations sur les caractéristiques primaires et secondaires du TSAF ainsi que certaines stratégies pour soutenir les enfants et les jeunes atteints du TSAF.

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Car seat safety & Child Safety

Car seat safety

Amanda Fowlie & Cara Miller

Child Safety

Cindy Goggan & Richard Louis Saint John Trauma Team

Cindy Goggan BN RN

Bachelor of Nursing degree from the University of New Brunswick, Fredericton campus.

Completed the Modern Management program from the Canadian Healthcare Association.

Have over 25 years' experience in the Healthcare industry- majority in the administrative role of Nurse Manager.

Currently manage the Neonatal ICU and Pediatric services.

Dr. Richard Louis is the Injury Prevention Coordinator of the NB Trauma Program. Richard has a wealth of clinical education, as well as a Master's Degree in Health Services Management from the University of Moncton. As Injury Prevention Coordinator, Richard provides leadership and coordination to injury prevention programs across the province. Richard is also the New Brunswick representative for the Canadian Collaborating Centers for Injury Prevention in which he helps to further the work of injury prevention throughout Canada.

CPSAC is a national group focused on providing up to date Child Passenger Safety information to parents, caregivers and community partners. Training and information sessions are held across the province to provide education to ensure that your child is safely secured in all stages of child restraints and in your vehicle. In this information session we will be discussing rear facing, forward facing and booster seat stages. You will learn the general guidelines for each stage and how to ensure your child is properly secured.

This presentation is related more to infant safety ("back to sleep", swaddling, exersaucers, bumbo chairs, mesh inserts for infants in tubs, crib safety).

Smart risks at play – The importance of unstructured play for neurodevelopment among children and the implications for injury prevention.

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Effects of Domestic Violence on Children

Rina Arseneault, C.M., MSW, RSW Associate Director

Rina Arseneault is widely recognized as a social worker, researcher, activist, organizer, author and educator.

She has a Masters in Social Work and is a Registered Social Worker. For several years she worked as a professional social worker at the Psychiatry Emergency Services and HIV/AIDS Clinic at the Ottawa Hospital.

She has been the Associate Director of the Muriel McQueen Fergusson Centre for Family Violence Research since November 1993. With MMFC she has completed and documented extensive research, organized and delivered numerous regional, national and international training sessions and workshops on the subject of violence. She has contributed to the development of the accredited UNB Certificate Program in Family Violence Issues program and has presented courses in the program.

She has extensive regional, national and international experience working with community organizations, individual researchers, government agencies, the media and victims of violence.

In 1997, Rina was honored with the NB Advisory Council on the Status of Women Recognition Award for her contribution to improving the status of women in New Brunswick. Trauma results from experiences that *overwhelm* a person's capacity to cope. Understanding family violence through a trauma informed approach permits us to comprehend better some of the behaviors that individuals may develop trying to cope with the emotional, psychological, and physical pain of the violence. Traumatic experiences shape many aspects of the lives of survivors of violence and their children. When not seen through a trauma lens, these changes can be inappropriately labelled as pathological instead of being seen as a way to adapt to the situation lived. A trauma informed approach actively seek to avoid re-traumatization

This presentation will

- deepen our understanding of intimate partner violence and family violence;
- deepen our understanding of the impact of IPV on Children,
 Adolescents, Families and Communities
- define what is a trauma-informed approach and
- discuss the importance of integrating knowledge about trauma into policies, processes, and practices.